

School Improvement Plan Summary

Karrendi Primary School

Goals	Targets	Challenge of Practice	Success Criteria		
Increase the numbers of students achieving SEA and higher bands in reading.	2022: Year 3 (17/24 students) 70% achieve SEA in NAPLAN Year 5 (13/19 students) 70% achieve SEA in NAPLAN	If we implement a consistent whole school reading program to integrate the 'Simple View of Reading' then we will increase the number of students achieving SEA and higher bands in reading.	Reception We will see Reception students recognising and naming all upper and lower case letters and knowing the most common sound that each letter represents. We will see Reception students blending, segmenting and manipulating phonemes. Year 1 We will see Year 1 students blending, segmenting and manipulating phonemes to generate new words. We will see Year 1 students using visual memory to read high-frequency words. We will see Year 1 students reading decodable and predictable texts using developing phrasing and fluency. Year 2 We will see Year 2 students using their knowledge of letter patterns and morphemes to read high-frequency words whose spelling is not predictable from their sounds. We will see Year 2 students read less predictable texts with phrasing and fluency. Year 3 We will see Year 3 students applying their knowledge of letter-sound relationships, blending and segmenting to fluently read multisyllabic words with complex letter patterns. We will see Year 3 students using comprehension strategies to build literal and inferred meaning. Year 4 We will see Year 4 students applying their knowledge of phonics to read multisyllabic words with more complex letter combinations. We will see Year 4 students using comprehension strategies to build literal and inferred meaning to expand content knowledge. Year 5 We will see Year 5 students applying their knowledge of phonics to read less familiar words. We will see Year 5 students using comprehension strategies to analyse information and to integrate and link ideas. Year 6 We will see Year 6 students applying their knowledge of phonics to read increasingly complex words. We will see Year 6 students using comprehension strategies to interpret and analyse information and ideas from a variety of textual sources.		
	2023:				
	2024:				
	2022:				
	2023:				
	2024:				
	2022:				

25/02/2022

X *Erin George*
Principal

X *Belinda*
Education Director

X *Belinda*
Governing Council Chair Person

