Welcome to our Newsletter

Friday 16th August • Week 4, Term 3 2024

Principal's Message

How glorious it has been to have a sneak peek of spring this past week with the sunshine and warmer weather filling our days! The unexpected weather, whilst giving us all a much needed boost of Vitamin D, also serves as a timely reminder of why from 2024, we made the wearing of student hats compulsory all year around. Can you please support us in ensuring that children bring their school hats each day to keep them safe from the harmful rays.

Whilst we know the benefits of Vitamin D on our wellbeing, you may remember in our last newsletter that I shared results of our Staff Wellbeing Survey. Well, I'm absolutely delighted to share that our Student Wellbeing data has also increased in many areas-exceeding the majority of state averages! Earlier this year our children in Years 3-6 completed the Wellbeing and Engagement Collection (WEC). The WEC asks students about their wellbeing and engagement with school and provides us with information to support the improvement and maintenance of our students' health, happiness, wellbeing and relationships.

This year our students shared that they:

- -have the ability to manage the experience of positive and negative feelings
- -have an important adult at school that really cares about them
- -feel like they are important at our school
- -feel like they belong at our school
- -feel like students and teachers treat each other with respect

Today we are acknowledging National Day of Action against Bullying and our results demonstrated that our children feel that all forms of bullying, verbal, physical, social and cyber have all decreased!

Thank you for your continued partnership with us to ensure that our children flourish!

I look forward to seeing you at one of the best events of the year on Tuesday morning-our Book Week Parade!

Ella-Louise Ailmore Principal

A Message from Ms Sam

A reminder to families that Year 5/6 students have the opportunity to go to camp in Week 1 Term 4, the cut off for payments and forms being returned is approaching, please see our staff in the Front Office for more information about this.

A huge **THANKYOU** to our community for supporting with our donations for Sports Day! We'll share a sneak peek early next week into the prizes that you can all win on sports day by being present when the raffle is drawn at the closing ceremony.

Prizes can be won by purchasing raffle tickets, these were sent home to families a few weeks ago, if you have ran out or would like to purchase more please see the friendly, Front Office staff. Raffle tickets will also be sold on the day!

What a fun filled term we all have ahead of us!!



Diary Dates

- 19th Aug National Science Week
- 20th Aug Book Week Parade
- 23rd Aug -SAPSASA Soccer
- 26th Aug SSO Week
- 28th Aug Father's Day Stall & Assembly Rm 24 hosting 9:10am
- 29th Aug Sport's Day

Important
Date/reminder.
30th Aug
Student Free
day & 2nd Sep
School Closure

2024 Term Dates

Term 1

29 January - 12 April

Term 2

29 April - 5 July

Term 3

22 July - 27 September

Term 4

14 October – 13 December



A Message from Miss Schinella

It's that magical time of year again- Book Week is almost here! Please join us for our Book Week Parade next Tuesday 20th August, 9:15am on the asphalt (weather permitting). We invite students (and families!) to dress up as their favourite character to celebrate. After our Book Week Parade, we will hold the Grand Opening of our new library Picture Book Room. I can't wait to see Karrendi students enjoying a good book in the special space. The Picture Book Room is the first stage completed of our library redevelopment- next to come is a new space for our middle and upper primary students, as well as a maker space for everyone to enjoy.



A Message from Mrs Sellwood

Get your Colour on! Karrendi Primary School is hosting the Karrendi Colour Carnival on the 27th of September (Week 10) from 1pm to 2pm.

Not only are we hosting an awesome the Karrendi Colour Carnival, but students can also win up to 15 unique prizes by fundraising via online sponsorship donations. Students will receive a sponsorship book with instructions on setting up their cybersafe, online fundraising profile at www.australianfundraising.com.au. This is an entirely onlinefundraiser; all cash donations must be converted to online donations to redeem your prizes.

Extra Incentives to Fundraise!

- Online Golden Coins complete fun online tasks to redeem an extra \$75 towards your prize credit.
- Monty the Monstar's Bonus Prizes achieve milestones to unlock Monty's bonus prizes.
- \$10,000 Budget Booster Bonanza Spending Spree for one organisation's highest fundraising student
- Our school will win an extra \$5,000 if we have the highest average fundraised amount per student in 2024.
- A Play Station 5 Gaming Bundle see your child's sponsorship booklet for more!

Happy fundraising!

A Spotlight on Learning - Room 19

In Design and Technology, our class tackled the challenge of designing shoes that could allow them to dance on the ceiling, inspired by the prompt, "Can we defy gravity and dance on the ceiling?". They applied the principles of biomimicry and the engineering design process to transform ordinary shoes into gravity-defying creations. The students explored material suitability and design choices, drawing inspiration from nature, such as octopus suction cups, flies, and stick insects. They also developed detailed instructions on how to construct these innovative shoes, ensuring their designs were both functional and imaginative. The project resulted in creative outcomes where each group shared their unique approach to this exciting challenge.











Meet the Staff Member

Hi my name is Sue O'Reilly . I am the English Teacher in our Community Hub and recently won and started the backfill Community Hub Leader position while Aleesha is on maternity leave. I have worked here for just over 2 years & previously was a TAFE Educator for 26.5 years & worked across many campuses in South Australia & taught in a wide variety of programs. My rather large & always growing family are my world. I have 5 grown-up children, plus very close to welcoming my newest grandchild into the world, which will be my 12th grandchild and I have 2 great grandchildren & my furbaby-dog Henry.

I LOVE photography, earning the nickname of paparazzinana-Sue from my grandchildren & I LOVE my music, concerts & dancing.

I can also add another love, which is working here at Karrendi Primary School as it truly is such a caring

and welcoming community.



Meet the Staff Member

Helloooo! My name is Tash Bouzalas and this is my second year teaching at Karrendi Primary School. Last year I worked part time in the yEar 1 class, and this year you will find me full time in Room 21 with the delightful Year 1s and 2s.

I love building strong relationships with students so they are excited to come to school to learn and play in a space they are respected and have fun. When I'm not at work, I love spending my free time hanging out with my family and friends, going on adventures with them, and cooking them an array of different foods . I'm so grateful that I love coming to school every day to the sweetest class of students, the beautiful

community that raise and support them, and the most amazing staff members that make Karrendi such a wonderful place to be.



Community Hub

It's been a very busy fortnight in the Hub! Our Toy Library, Op Shop, Playgroup and English Classes have had lots of visitors, so many in fact that we have already had to order more toys for the Library!

It's been a joy to facilitate Playgroups-my favourite part of the Hub Leader role (Aleesha's too I think!) and I am really excited for our mini Parade and morning in the renovated Picture Book Space next week!















First Nations

Acknowledgement of Country – We are making progress to create our very own meaningful Acknowledgement of Country. Uncle Harley Hall and Stacey Birmingham recently joined us to facilitate workshops with identified classes. The workshops focussed on Aboriginal Culture, Acknowledgement of Country and the difference between an Acknowledgement and a Welcome to Country. Students then shared in groups what they would like to have in our Karrendi Acknowledgment, what connects them to the land we learn and live on, what they respect and are grateful for. This is an important part of our process; to have student voice and community input, we value all our members.







DID YOU KNOW...

Welcome to Country: Performed by Traditional Custodians to welcome visitors to their ancestral land. It can only be done by Traditional Custodians of the land you're on. If no Traditional Custodian is available, a First Nations person from a different nation, or a non-Indigenous person, may do an Acknowledgement of Country instead.

Acknowledgement of Country: Can be performed by an Indigenous or non-Indigenous person. It demonstrates respect for Aboriginal cultures and heritage by acknowledging the Aboriginal and Torres Strait Islander people as continuing custodians of the land.







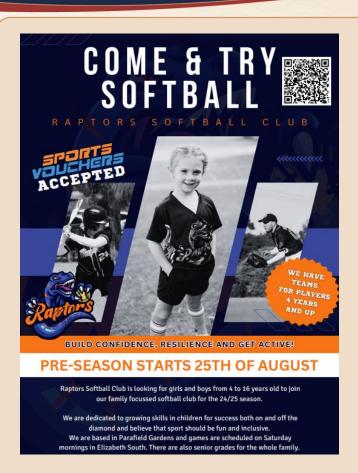
Dreaming and Artefacts – On National Aboriginal and Torres Strait Islander Children's Day, Trent Hill and his Son Joel Hill joined our Malpa Young Doctors group and our Aboriginal students in the school to share our culture. Students learnt about the different Artefacts we have in our Culture, how they are made, used, and who traditionally used each artefact.

Students took Trent out to our Bush Tucker Trail and Yarning circle where Trent shared his knowledge about our Native plants and read a Dreamtime Story.

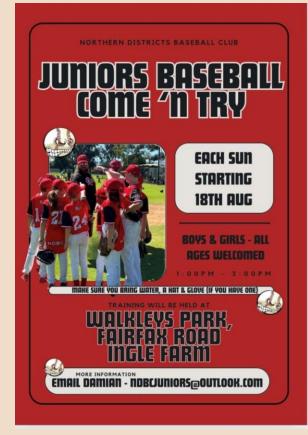
Materials and Services Charge

Materials and Services Charge (School Fees) are now overdue. Please contact our Front Office to organise payment. As always, we understand that everyone's circumstances are different and we are here to help!













Term 3 Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	22/07	23/07 Principal Tour 4pm	24/07 TOY LIBRARY OPENING	25/07	26/07
Week 2	29/07	30/07 Casual Day: Student/Teach er Swap	31/07	01/08	02/08
Week 3	05/08 (4° August National Aboriginal and Torres Strait Islander Children's Day)	06/08 Team Spirit Day	07/08 Assembly 9.10am— Room 23 hosting Governing Council Meeting 2pm	08/08	09/08 International Day of World's indigenous peoples SAPSASA Athletics
Week 4	12/08	13/08	14/08 Choir Magic Millions Rehearsal	15/08 Year 6 ½ day transition PGHS	16/08 Showdown Donuts National day of Action Against Bullying and Violence
Week 5	19/08 National Science Week Book Week	20/08 Book Week Parade	21/08	22/08	23/08 SAPSASA Soccer
Week 6	26/08 SSO Week	27/08	28/08 Father's Day Stall Assembly 9.10am— Room 24 hosting	29/08 Fathers day stall? Sports Day	30/08 STUDENT FREE DAY
Week 7	02/09 School Closure DAY	03/09	04/09	05/09	06/09 Children's University Gown Fitting 10:30am Discos R-2 3.30pm-4.30pm 3-6 5pm-6pm Indigenous literacy day
Week 8	09/09 Festival of Music performance Dental Visit Week	10/09	11/09 Grandparents/Speci al Friends Day Governing Council Meeting 2pm	12/09 R U OK Day	13/09
Week 9	16/09 Optional Interviews	17/09 Team Spirit Day	18/09 Assembly 9.10am– Room 21 hosting	19/09 SAPSASA Tag Rugby	20/09
Week 10	23/09 International Day of Peace – Multicultural day	24/09	25/09	26/09	27/09 Colour Run