



Newsletter

Issue 16

Term 3

Week 10

DIARY DATES

TERM 4

WEEK 1

Mon 11/10
First Day of Term 4

WEEK 4

Fri 5/11
Student Free Day

WEEK 7

Tuesday 23/11
**Family Picnic – more
information to follow**

WEEK 8

Tues 30/11
'Too Deadly'
Year 6/7
Graduation

WEEK 9

Tues 7/12
Year 6/7
Graduation

A Message from the Principal

It's been a busy term here at Karrendi Primary School! From Year 6/7 Transition, National Aboriginal and Torres Strait Islander Children's Day and The Festival of Music to Physical Fun Day, Book Week Parade and Market Day, to name a few! I would like to thank all staff members, family and community members for the efforts you placed into making these events happen!

Assessment

This week you received your child's 2021 NAPLAN results (Years 3, 5 & 7). The packages included an Individual Student Report, Individual Summary Report and the Standard of Educational Achievement. Please take some time to read through the documents and, as invited in my supporting letter, if you would like to make a time to chat with us about your child's results, we are more than happy to arrange this.

The stand outs for our school were Year 5 results where progress occurred in each domain and whilst we have seen a decrease in some domains of the Year 3 and Year 7 results, next term will see us working closely to analyse the data and adapt our teaching accordingly.

Farewell

Tomorrow we farewell one of our SSOs, Hala. Hala has been a kind and committed member of our team who will be missed. We thank Hala for everything that she has contributed to Karrendi and hope to see her again one day.

Class Placements

At the commencement of Term 4, parents and caregivers will be provided with an opportunity to document any considerations for your child during the 2022 class placement process.



Ground and Facilities

You may have seen that the pool shed has now been demolished and that the pool is under repair. We are on track for using the pool next term which is most exciting!

Over the holiday break, painting will commence in the administration building and foyers of each learning space. A graphic designer is also working on refreshing our school logo in preparation for the new signage, located at the front and rear of the school.

As mentioned in a previous newsletter, our groundsman Chris will end his time with us this term. Again, we thank him for everything he has contributed to Karrendi and I will keep you informed of how finding a replacement groundsman progresses.



It's been a rewarding first term at Karrendi and I wish all students and families a safe and enjoyable holiday break. We look forward to welcoming you all back on Monday 11th October ready for a jam packed Term 4!

Warm Regards,

Ella Ailmore



Karrendi Showcase 2021

On Wednesday morning we held our annual Karrendi Showcase. Classes worked hard for a number of weeks, planning, rehearsing and organising our concert. This year's Showcase had a smaller audience, however it was a big success with fantastic acts and demonstrations of resilience and personal best by the performers. Well done Karrendi!

Here are what some students thought of our Karrendi Showcase...

"Concert was great!"

Lhani, Room 3

"I liked Room 21 because there were bubbles. I also liked Room 17 because they were pretending to be babies."

Charlotte, Room 22



"I Room 7s, they were creative about the recent things happening. Instead of being frightening they were being funny."

Emily, Room 5

“The Bubble It was kind of cool and kind of crazy one.”

Wahel, Room 23



“I liked the dancing and singing to Room 19s Sunshine. Their costumes and the song were good.”

Mia, Room 21

“We enjoyed the different kinds of performances. They weren’t all dances.”

Eman, Kaviya, Diva, Rooms 5 and 7

“I liked the dance routines.”

Detroit, Room 5



Nutrient Agar Experiments

As part of their studies in German and Health this term, Rooms 17, 19 and 20 have explored the topic of

Händewaschen (washing hands).

We experimented with how to remove oil after watching a German clip.

We then set up our own Nutrient Agar experiments to try to work out where in our block is the germiest location!

There were many theories. Check out our results below (and then go and wash your phone!):

- schmutzig dirty
- abwaschen to wash
- abtrocknen to dry
- sauber clean
- die Seife the soap
- der Dreck the dirt



- 1 Rub hands palm to palm
- 2 Palm to palm with fingers interlaced
- 3 Rub palms and fingertips and under nails
- 4 Rub in between the fingers
- 5 Rub each thumb clasped in opposite hand using a rotational movement
- 6 Rub each wrist with opposite hand

Can we see bacteria and fungi?
Kann man Bakterien und Pilze sehen?

Equipment / Die Ausrüstung:	Zustich
das Petrischale	Petri dish
der Watteknospe	cotton bud
der Nähragar	nutrient agar
der Ort zum Testen	a place to test
die Lupe	magnifying glass

2. Aim / Das Ziel: to see which area in the block has most germs. to grow enough germs that can be seen in a petri dish.

on the dirt
ent agar

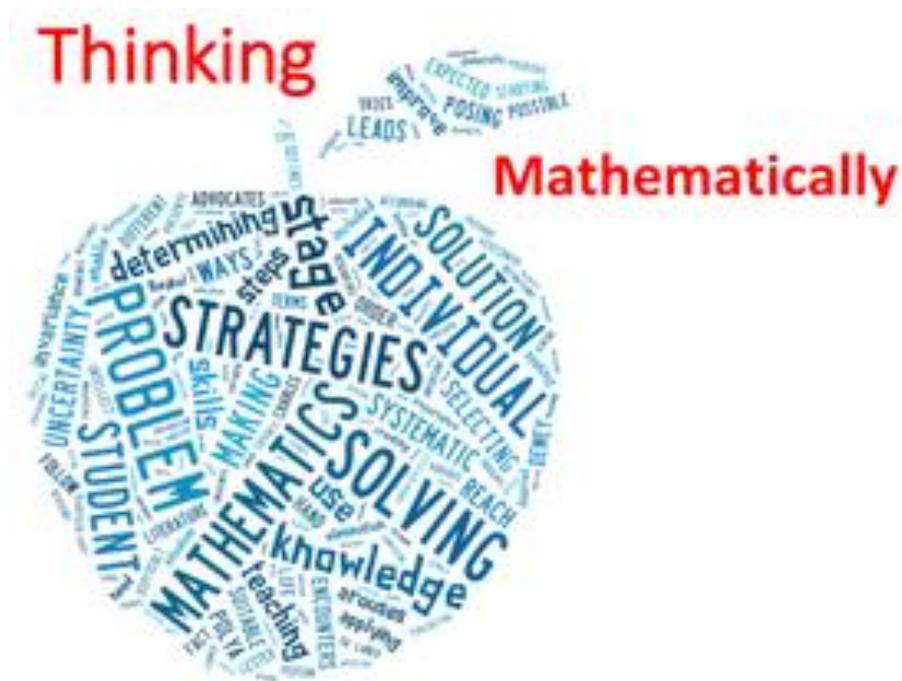
THANK will happen

A toilet button



A phone screen

...as the owner of this phone screen, I found the experiment to the left particularly concerning!
Frau Shahrooei



During term 3, Mr Stasi and I have attended 2 days of professional learning. The program we attended is called 'Thinking Mathematically'. This 5-day professional learning program is aimed to develop our knowledge and skills in Maths. We are invited to think like the students and take part in interactive activities that we have used in our own classrooms. We have been given access to numerous resources and activities that we can use in the future at Karrendi.

We have been able to talk to teachers from other schools that teach students from years 6-10. This has allowed us to get some insights into what teachers from higher year levels teach and how they do it.

It has been a great opportunity to continue learning and improving our knowledge and skills in Maths. We have 3 more days of professional learning in term 4, which we are looking forward to.

Mr Hunter

Girls Football



On Friday 10th September (week 8) girls from years 5-7 competed in SAPSASA football. We had 2 teams that played 5 games during the day. The first game we played, was against each other. We used it as a warm up game to find out how it felt to play a game of football so we were ready for the next game because none of us had ever played a game of football before. During the day, our kicking improved and we became more comfortable tackling. Neither team won a game during the day but the games were close. We were disappointed to lose but we still had fun playing a game we have never played before but enjoy watching on TV.

Liana, Tiannah and Mikayla



Boys Soccer



On Friday 10th September (week 8) boys from years 5-7 competed in SAPSASA soccer. We had 2 teams that played 4-5 games during the day. During the day, we worked as a team to improve our teamwork skills. During the day, 1 team won 4 games. But sadly team 2 didn't win any. But we still tried hard and gave it our all.

Pranesh



Tag Rugby

"Come back and hold the defensive line!"

Jemma called out after Mya had successfully ripped a tag off the belt of the opposition.



"What a brilliant run!"

We could hear from the sideline as Pranesh threw his hands up in the air in celebration of the Try that he just scored.

With cheers of joy and celebration ringing in the background, the sound of velcro tags being torn from velcro belts, the smell of the fresh air in our nostrils and the heat of the sun on our skin. As we looked around at the sea of red Karrendi shirts, felt the high fives on our hands and noticed the excited nerves in our stomachs, we knew we were ready for the competition ahead of us.



On the 17th of September, the year 6/7's went to the Regional Rugby League Tag Rugby carnival organised by the team at the NRL. We were able to enter 2 girls teams and 2 boys teams.

All of the girls worked really hard in all of the games, the more games we played the more goals we got and we learnt more things throughout the day. Our girls were really positive and helped if someone on the team was injured or if they needed to know a rule or help to calm down. Some of the girls were really good at snatching the tags and not letting the other team get too close to our try line. Some of the other girls were good at defending the opposition. My highlight of the day was how we worked as a team to try and get a Try and even if we didn't get it, we kept going. We did so good that we came in first place and we were helping each other to try and get the ball further and further down the field.



The boys had fun and we didn't give up. We made a really good defensive wall and we got the opponents tags off really quickly. We ran up and down the field quickly in defence and to score Try's. The boys got better through the day, the passing and kicking got more accurate and there was more teamwork. My favourite thing about the day was running and versing other schools because I didn't know who played for a club and who would be good at taking tags. I can't wait until the next SAPSASA.

Waahaj



Danya

"I had never played tennis before but I loved it"
- Julian

"We got to meet new people, be active and have lots of fun!"
- Kyla

Year 3/4 Tennis Carnival

For the fourth year in a row, our Year 3/4 students were lucky enough to be invited to take part in the ANZ Tennis Hot Shots District Carnival at the Golden Grove Tennis Club on Thursday of Week 9.



This event was created to provide students with the opportunity to play tennis in a carnival style format. This event focused on encouraging student participation, building teamwork and developing positive physical experiences.



For many of our students this was their first opportunity to represent our school in a team environment and showcase their sportsmanship and tennis skills.

Throughout the day students competed in teams against two other schools using modified courts and a scoring system that enabled student success. Students were responsible for scoring their own matches which encouraged honesty, independence and helped build confidence.

Overall, it was a successful day where students could positively socialise with others and improve their tennis skills whilst having fun!



"The best part was getting to know other students from other schools. We had lots of fun playing the tournaments." - Kshama

"Meeting new people and playing tennis against them was fun" - Isabella

"I liked when we had a dance competition whilst we were playing tennis" - Grace

"Dancing around was my favourite. Nobody could judge and we just had a lot of fun"
- Latisha

"We got to make new friends and build stronger bonds with our tennis partner"
- Emma



Bund der Bayern Performance

On Tuesday 14th September, 3 performers from Bund der Bayern came to our assembly to show us some traditional German dancing, bell playing and whip cracking.

20 students were then selected to learn a dance and also have the opportunity to try bell ringing and / or whip cracking.





German Week

For German Week we had a German Week assembly. In the assembly we looked at what the middle primary students were learning about. They were learning about germs and they did an experiment where they tested spots in the block and put the samples on petri dishes. When we saw the petri dishes they looked disgusting.

After that the performers from Bund der Bayern performed a traditional German dance. A girl named Emma played the bells while a man named Paul played the accordion and a guy named Reinhard performed a German dance. Then he taught us how to do it and it was tricky!

At lunchtimes during the week there was face painting of the German flags and friendship bracelet making using German flag colours. It was amazing!

Report by Prarthana, Room 3

German Biscuit Decorating

On Tuesday 21st September the 3 older classes (Rooms 3, 5 and 7) worked with the younger classes (Rooms 21, 22, 23 and 24) to decorate biscuits. Students could make ein Gesicht (a face), ein Zelt (a tent), ein Auto (a car), ein tier (an animal), ein Außerirdischer (an alien) or make their own creation.



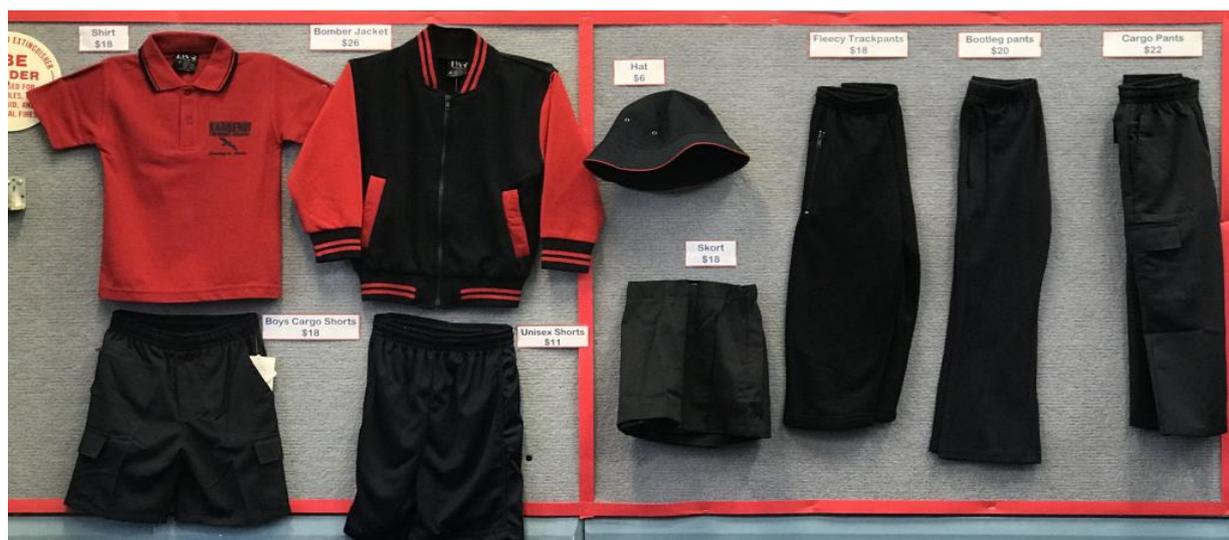
Students could eat their biscuits or take them home – most did not make it home!

Alle hatten viel Spaß! (Everyone had a great time).

Uniform Update

A friendly reminder that correct uniform is required to be worn by all students at our school. We have a large amount of uniform options available for purchase if needed and can arrange flexible payment plans to support families with purchases.

In term 4 students are also required to wear hats when playing outside. Please ensure your child packs their hat in their bag for next term, or you can purchase one from our front office for \$6. If your child has joined us from term 2 onwards and have not received their first free hat, this can be arranged at the front office.



On the next page you'll find our Uniform Policy which tells you all you need to know about uniform requirements for students. As always, please get in touch with us if you have any questions.

Thank you for your support!

Team Karrendi

SCHOOL UNIFORM POLICY

AIM

The aim of our Dress Code is to:

2. Build and maintain strong school pride and a sense of belonging
3. Promote R-7 cohesion
4. Help identify Karrendi Primary School students

SCHOOL UNIFORM

Students are expected to wear the uniform each day. If the uniform is unable to be worn (due to washing etc.) a written note should be provided. At these times students should be dressed in school colours.

EXEMPTION

All students will wear approved school clothing unless an exemption has been sought in writing and approved by the Principal. The only grounds on which the parents/caregiver may seek exemption from school uniform are Religion, Culture or genuine medical grounds.

SUPPORTING THE SCHOOL UNIFORM

The uniform is to be worn on all school excursions and for school photos etc. The school will notify parents in advance on days uniform is not mandatory, such as casual clothes days.

Students not wearing school uniform may be asked to change. The school will provide laundered uniform items for them to change into. These uniform items will be returned at end of day.

The school reserves the right to restrict accessibility to yard and/or other activities for students not wearing uniform, not supplying written explanation and/or refusing to change.

In each case, students will be given a uniform note to take home and need to return it signed the next day. At times the school may contact home and arrange for a uniform to be brought to school. If students are regularly not wearing uniform the school will contact parent/caregivers to discuss options.

LABELLING CLOTHING

All clothing should be clearly labelled to avoid lost property.

WEARING UNIFORM OUTSIDE OF SCHOOL

The wearing of uniform on camps and excursions will be decided on an individual basis.

Students are expected to wear uniform to and from school.

When wearing the uniform, students are representing our school and are expected to behave appropriately.

SCHOOL UNIFORM

Permitted

- short sleeve school polo top (Red with blue pin striping on collar and sleeve and school logo)*
- zip front jacket with red arms, blue body and pin striping*
- navy blue skirt, skort or basketball shorts*
- plain navy pants or track pants*
- red or navy checked school dress
- navy bucket hat with red ribbing (Terms 1 & 4)*
- navy blue or red T-shirt or long sleeve t-shirt can be worn under polo top
- navy leggings can be worn under skirts or skorts
- knee length navy bike shorts
- wet weather clothing not in school colours may be worn to and from school but will not be permitted to be worn during school hours
- plain navy or red beanies and scarves during play time in Terms 2 and 3
- Year 7 students are permitted to wear the upper primary commemorative top. This will consist of a red school polo top with a design on the back.

*These items are available from the front office.

Not Permitted

- bandannas (only on Bandanna Day)
- caps
- mid-thigh or shorter bike shorts
- singlets, tank and crop tops
- revealing clothing
- clothing printed with offensive and suggestive comments or non-school logos (This is at the discretion of the Principal or their nominee)
- denim clothing
- black pants or leggings

JEWELLERY/HAIR ACCESSORIES/MAKE UP

Generally jewellery is not appropriate for school due to safety reasons

Permitted

- wrist watch, sleeper or stud earrings and a light necklace are acceptable
- necklaces should be worn inside school top
- hair accessories in school colours are acceptable

Not permitted

- makeup, unless for health reasons
- nail polish, fake nails, acrylic nails
- dangling earrings, chains and other fashion accessories

SHOES

Permitted

- black leather style shoes
- plain sports-shoes as these help support physical activity
- It is essential that students wear supportive footwear on PE lesson days, Sports Day and SAPSASA events.
- students are to wear plain white or navy blue socks
- school sandals

Not permitted

- thongs/crocs
- football boots
- fashion boots
- ballet flats
- shoes with heels
- fashion sandals
- slippers/ugg boots



Save the date

Class of 2021 Graduation Ceremony

Date: Tuesday 7th December, 2021

Who: All students from year 6 & 7

Time: Ceremony will start at 6pm and go for approximately 1 hour

Location: Asphalt to allow for social distancing

COVID 19 requirements: Please make sure you QR check in, wear a mask and socially distance

Students will stay at school for dinner after the ceremony and be picked up at 8:30pm

Please write this date in your diaries.

More information and a formal invitation will be provided in term 4.



SEASON STARTS 16TH OCT

REGISTRATIONS FROM 11AM

JNR TRAINING SATURDAYS 12:45PM - 3PM

POINT MALCOM RESERVE, MILITARY ROAD, SEMAPHORE PARK, S.A. 5019

COME AND TRY SESSIONS available till 18th Dec

\$20.00 for 3 sessions (non consecutive sessions ok)

WHATTO BRING: Long Sleeve Training Top, Broad Brimmed Hat, Sunscreen, Water Bottle, Bathers, Towel and Goggles.

**COME TO THE CLUB FOR OUR PRE-REGISTRATION SESSION
ON FRIDAY 8TH OCTOBER 4PM TO 6PM**



OR
SEE OUR COME AND TRY PAGE ON OUR WEBSITE
for more information, downloadable
info sheets, and registration forms

<http://semaphoreslsc.com.au/nippers-come-and-try/>

Alternatively E-mail jnrsecretary@semaphoreslsc.com.au



**INCLUSIVE NIPPERS
SESSIONS**



PROMOTING BEACH AWARENESS,
COMMUNITY SPIRIT AND FUN WITHIN AN
INCLUSIVE SURF LIFESAVING ENVIRONMENT

The Semaphore Seabirds is an inclusive Nippers program for children with additional needs.

- Seabirds will have extra volunteer support, including 1 on 1 support for water activities.
- Seabirds will be buddied up with an appropriately qualified Surf Lifesaver
- Seabirds group can be used as a pathway into a Nippers Age group if appropriate.
- Opportunity to at compete at 2 Surf Life Saving SA Nipper Carnivals during the season
- Seabirds sessions will start on November 13th 2021

NIPPER TRAINING SATURDAYS 12:45PM - 2PM

POINT MALCOM RESERVE, MILITARY ROAD, SEMAPHORE PARK, S.A. 5019

WHATTO BRING:

Long Sleeve Training Top, Broad Brimmed Hat, Sunscreen,
Water Bottle, Bathers, Towel and Goggles.



SEE OUR SEABIRDS PAGE ON OUR WEBSITE

FOR MORE INFORMATION, DOWNLOADABLE
INFO SHEET, AND REGISTRATION INFO

[HTTP://SEMAPHORESLSLSC.COM.AU/SEABIRDS-INCLUSIVE-NIPPER-PROGRAM/](http://semaphoreslsc.com.au/seabirds-inclusive-nipper-program/)

Alternatively e-mail seabirds@semaphoreslsc.com.au

<div data-bbox="174 327 667 630" data-label="Image"> </div> <p data-bbox="181 632 660 707"> The Community Hub is Open... Mondays to Thursdays 9am to 3pm </p> <p data-bbox="159 751 678 903"> CONTACT: Hub Leader: Hayley Wilmer Ph:(08) 8258 3612 E:hayley.wilmer297@schools.sa.edu.au </p> <p data-bbox="181 949 660 1056"> For More Info & The Latest Updates: Check out Karrendi Primary School Community Hub Facebook Page! </p> <p data-bbox="181 1102 660 1134"> HOPE TO SEE YOU AT THE HUB!!! </p> <div data-bbox="174 1150 667 1453" data-label="Image"> </div>	<p data-bbox="840 336 1003 368" style="text-align: center;">TUESDAY</p> <p data-bbox="701 384 963 416" style="text-align: center;">9.30am – 11.30am</p> <p data-bbox="734 432 1108 560" style="text-align: center;"> Intermediate Conversational English Class </p> <div data-bbox="712 592 1131 831" data-label="Image"> </div> <p data-bbox="779 863 1064 895" style="text-align: center;">FREE Crèche Available</p> <p data-bbox="701 935 963 967" style="text-align: center;">12.45pm – 2.45pm</p> <p data-bbox="734 983 1108 1110" style="text-align: center;"> Pre - Beginners Conversational English Class </p> <div data-bbox="712 1142 1131 1382" data-label="Image"> </div> <p data-bbox="779 1414 1064 1445" style="text-align: center;">FREE Crèche Available.</p>	<p data-bbox="1279 336 1503 368" style="text-align: center;">WEDNESDAY</p> <p data-bbox="1167 384 1429 416" style="text-align: center;">9.30am – 11.00am</p> <p data-bbox="1193 440 1585 472" style="text-align: center;"> Karrendi Hub Playgroup </p> <div data-bbox="1189 496 1608 679" data-label="Image"> </div> <p data-bbox="1167 703 1429 735" style="text-align: center;">10.30am – 11.00am</p> <p data-bbox="1200 743 1581 815" style="text-align: center;"> Fundamental Movement Skills Circuit </p> <div data-bbox="1178 823 1592 911" data-label="Image"> </div> <p data-bbox="1167 951 1429 983" style="text-align: center;">12.00pm – 3.00pm</p> <p data-bbox="1193 999 1585 1031" style="text-align: center;"> Pathway to Horticulture </p> <div data-bbox="1167 1046 1608 1382" data-label="Image"> </div> <p data-bbox="1245 1414 1541 1445" style="text-align: center;">FREE Crèche Available.</p>	<p data-bbox="1760 336 1951 368" style="text-align: center;">THURSDAY</p> <p data-bbox="1637 392 1899 424" style="text-align: center;">9.30am – 11.30am</p> <p data-bbox="1671 440 2040 568" style="text-align: center;"> Beginners Conversational English Class </p> <div data-bbox="1648 592 2067 831" data-label="Image"> </div> <p data-bbox="1704 855 2011 887" style="text-align: center;">FREE Crèche Available.</p> <div data-bbox="1637 903 2067 1246" data-label="Image"> </div> <p data-bbox="1648 1270 1872 1302" style="text-align: center;">SPECIAL EVENTS:</p> <p data-bbox="1648 1318 1928 1350" style="text-align: center;">➤ To Be Announced!</p>
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