

Welcome to our Newsletter

Friday 25th March • Week 8, Term 1 2022



Principal's Message

I extend my thanks to you all for your understanding as we continue to navigate the current Covid requirements. As always, please continue to get in touch if we can provide additional support to you and your family during this time.

AGM (Annual General Meeting)

On Wednesday afternoon we held our AGM. Thank you to all members of the community who attended and/or nominated themselves to join Governing Council for 2022. Please join me in welcoming Belinda Reid as our Chairperson for 2022 and thanking Lisa Bridgman for her commitment and efforts as Chairperson during 2021. I look forward to working with continuing and new Governing Council members this year.

Parent Teacher Interviews

Acknowledging that many members of our community are feeling understandably anxious about the current Covid situation, Parent Teacher Interviews will be conducted via phone next week. It has been wonderful to hear of all the individual and collective successes experienced already this year and I know teachers are excited to share student progress and next steps with you all.

NAPLAN

In Weeks 3 and 4 next term, Year 3 and Year 5 students will be involved in NAPLAN testing. NAPLAN tests are administered in schools across Australia and the content of the tests are aligned to the Australian Curriculum: English and Mathematics. If you have questions about the tests, please contact us or visit www.naplan.edu.au.

Ella-Louise Ailmore
Principal



A Message from Mr Perri

Last week we sent out forms for our upcoming **Dental for Schools** visit in Term 2. You will have also noticed earlier in the term a form for **Mawson Lakes Dental Service (MLDS)** was also sent home. Whilst **MLDS** also provide a mobile service, our school is not accessing this. However, families can visit the **Mawson Lakes Dental Clinic** any time for free treatment.

If you would like your child to access dental treatment at school, then please return the completed **Dental for Schools** form and return it to your child's class teacher. Your child will then be able to access on-site dental treatment in term 2.



Diary Dates

Mon-Fri 28/3 - 1/4
Parent/ Carer
and Teacher Interviews

Tuesday 5/4
Cyber Safety Session
Years 3-6

Thursday 14/4
Sports Day
Last day of Term 1
Special Lunch

Friday 15/4
Public
Holiday: Good Friday

*Parent/ Carer
& Teacher
Interviews
commence on
Monday 28th
March*

2022 Term Dates

Term 1
31 January - 14 April

Term 2
2 May - 8 July

Term 3
25 July - 30 September

Term 4
17 October - 16 December

Miss Cooke's Corner

Let us have a bit of fun. Try reading these sentences out loud: 1. *I drove down the windy road on a windy day.* 2. *The bandage was wound around the wound.* 3. *The soldier decided to desert his dessert in the desert.* How did you go? Did you have to re-read any of these sentences to make them make sense? If yes, it might be because of the trick of the homographs. A homograph is a pair of words that are spelled the same but have different meanings and are sometimes pronounced differently. Let's have another go. How do you read the following words: *Minute* - Do you read this as *Min-ut* or *My-nute*? *Permit* - Do you read this as *PER-mit* or *per-MIT*? *Content* - Do you read this as *CON-tent* or *con-TENT*?

How about sounds? Each of us know that there are 26 letters in the alphabet but do you know how many different single sounds are made using those letters? **44!** For example, look at these five words that use the 'l' sound; 'final', 'bike', 'high', 'pie', 'cry'. That's five words that use letters differently to make the same 'l' sound. What an exciting but complex language we have!

So how do we support our students to not only learn all of the different combinations that make these 44 sounds but also fluently and accurately use them in their reading, spelling and writing? Well, this has been the big question in education for a really long time and it is this same question that has led our school towards the implementation of the InitialLit program.

InitialLit is *an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. InitialLit is a three-year program, covering the first three years of school.*

We are proud to say that our site has made the decision to ensure that all of our Reception to Year 2 teachers, and some of our leadership team, have been trained in this program which is now being delivered in all classes from Reception to Year 2.

The Junior Primary teaching team is really excited to share the growth that they are already seeing in their students.

Come and have a chat with our JP team so we can share some of our classes' proud moments!



Classroom Correspondence

In Room 24 we have been studying Australian artists and how they are inspired by our unique Australian animals. We started with the artist Pete Cromer. We observed his artworks and discovered what makes his works unique and beloved. We then had a go at creating our own Pete Cromer inspired birds. They look fabulous and are brightening up the walls of our classroom and hallway! Next time you're passing by stop for a look!



Specialist Team Talk

EAL/D – English as an Additional Language/Dialect

At Karrendi Primary School close to 50% of our students are identified as EAL/D learners. This year the EALD program will support students from R-6 who speak or identify with another language or dialect. The EALD teacher (Sara Gorroick) has been supporting teachers by identifying the EALD learners across the school, their cultural backgrounds and language/dialect spoken at home. Students' learning data was also collected and discussed with teachers to help identify how best to support these students in their English literacy and language skills.

Classroom support for EALD students in term 1 is happening in Room 5 (Year 6) - Simon Hunter's class and Room 19 (Year 3/4) - Laura Constable's class.

EALD students will be supported either in the main classroom, small group work or individual support. Working closely with teachers, programs will be provided to target English language instruction to help students with their writing, reading, spelling and English language skills.



Meet the Staff Member

Hello Karrendi community, for those who are new to the school or who are yet to meet me, my name is Polixeni (Paula) Trenorden (Mrs. T). I have 12 years teaching experience ranging from reception to year 10 and this is my 8th year teaching at Karrendi Primary School. I have year 4 and 5s this year and I am currently in the class 4 days per week, as this is my first year back after being on maternity leave to have my second child.

I am excited to be back and look forward to supporting my students' development and growth not only as learners but also as independent individuals. My intention this year is to support and guide students in their learning to help them develop the skills that they need in order to reach their full potential in all academic, emotional and social aspects of education.

I endeavour to provide a positive, supportive and caring atmosphere where students are confident in their skills and are challenged to improve. When I am not on site I enjoy travelling and spending quality time with my beautiful family, which consists of my husband, my two little girls who are both under the age of 5 and my little Chihuahua Gomez. Wishing you all a safe 2022!



Meet the Staff Member

Hi! My name is Hayley Wilmer and this is my 3rd year at Karrendi as Community Hub Leader. I have enjoyed and loved this role so much that I travel an hour to work and an hour or more home each day as I live in the southern suburbs of Adelaide. I even travel to Karrendi on my day off as my daughter Jaylah also attends Karrendi. Most students who know Jaylah now refer to me not by name but as Jaylah's mum. Every day in the school yard I hear students call out, "Hi Jaylah's mum!" This is also sadly my last term as a staff member at Karrendi but I will still be around the place as a parent and a member of Governing Council.

In my spare time you will most likely find me at a basketball stadium (either watching the NBL, WNBL, NBL1 and WNBL1 teams or supporting Jaylah in her 1st year of both domestic and district basketball with Forestville Eagles). I also love the beach and spending time at the pool, catching up with friends, going to the cinema, stay-cationing in hotels or caravan parks, and travelling interstate for holidays.

It has been the most amazing experience connecting with, learning about, and immersing myself in the Karrendi Community. It has definitely had a positive and memorable impact on my life and I have truly made some great friendships with both staff and parents here as well as lots of people in the Parafield Gardens community. Not to mention all the good news and success stories along the way from my time coordinating the Hub. Thank you to all the families for connecting with activities and programs at the Hub, all the donations, and for everyone's support over the past 3 years. Karrendi will always have a special place in my heart and soul!



Community Hub

	TUESDAY	WEDNESDAY	THURSDAY
 <p>ALL WELCOME!!!</p> <p>The Community Hub is Open... Mondays to Thursdays 9am to 3pm</p> <p>CONTACT: Hub Leader: Hayley Wilmer Ph:(08) 8258 3612 E:hayley.wilmer297@schools.sa.edu.au</p> <p>For More Info & The Latest Updates: Check out Karrendi Primary School Community Hub Facebook Page!</p> <p>HOPE TO SEE YOU AT THE HUB!!!</p>  <p>ALL ACTIVITIES ARE FREE!!!</p>	<p>9.30am – 11.30am</p> <p>Intermediate Conversational English Class</p>  <p>FREE Crèche Available</p>	<p>9.30am – 11.00am</p> <p>Karrendi Hub Playgroup</p>  <p>Week 8 (23/3) – Harmony Day Including Music & Movement with Kylie & Sarah from Lantana Kindy</p> <p>Week 10 (6/4) – Easter Theme Including Music & Movement with Kylie & Sarah from Lantana Kindy</p> <p>2.30pm – 3.15pm</p> 	<p>8.30am – 9.30am</p>  <p>9.30am – 11.30am</p> <p>Beginners Conversational English Class</p>  <p>FREE Crèche Available.</p>
	<p>12.30pm – 2.30pm</p> <p>Pre - Beginners Conversational English Class</p>  <p>FREE Crèche Available.</p>	 <p>COVID-19 RESTRICTIONS</p> <ul style="list-style-type: none"> • Please do not attend any programs if feeling unwell • Check-In on Arrival • You must wear a face mask and social distance from others <p>THANK YOU!</p>	

Term 1 Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Wk0	24/1	25/1	26/1 Public Holiday: Australia Day	27/1	28/1
Wk1	31/1 Preparation Day	1/2 Preparation Day	2/2 First day Term One: R & Yr 1	3/2 Remote learning	4/2 Remote Learning
Wk2	7/2 Remote Learning	8/2 Remote Learning	9/2 Remote Learning	10/2 Remote Learning	11/2 Remote Learning
Wk3	14/2 First day Term One: Yr2- 6	15/2	16/2	17/2	18/2
Wk4	21/2	22/2	23/2 PHYSICAL FUN DAY	24/2	25/2
Wk5	28/2	1/3 Special Lunch	2/3	3/3	4/3 CLEAN UP AUSTRALIA DAY
Wk6	7/3 SWIMMING (R- 2 classes)	8/3 SWIMMING (R- 2 classes)	9/3 SWIMMING (R- 2 classes)	10/3 SWIMMING (R- 2 classes)	11/3 SWIMMING (R- 2 classes)
Wk7	14/3 Public Holiday: Adelaide Cup	15/3 Pupil Free Day	16/3	17/3	18/3
Wk8	21/3 HARMONY DAY Special Lunch Swimming (3- 6 classes)	22/3 Swimming (3- 6 classes)	23/3 PHYSICAL FUN DAY Swimming (3- 6 classes)	24/3 Swimming (3- 6 classes)	25/3 SAPSASA Swimming (3- 6 classes)
Wk9	28/3 PARENT/Carer- TEACHER INTERVIEWS	29/3 PARENT/Carer- TEACHER INTERVIEWS	30/3 PARENT/Carer- TEACHER INTERVIEWS	31/3 PARENT/Carer- TEACHER INTERVIEWS	1/4 PARENT/Carer- TEACHER INTERVIEWS
Wk10	4/4	5/4 Cyber Safety Sessions Years 3-6	6/4	7/4	8/4 SAPSASA
Wk11	11/4	12/4	13/4	14/4 SPORTS DAY Special Lunch	15/4 Public Holiday: Good Friday