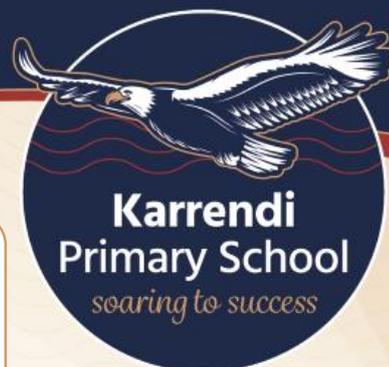


Welcome to our Newsletter

Friday 27th May • Week 4, Term 2 2022



Principal's Message

It's been a productive fortnight here! I would like to congratulate our students on completing the 2022 NAPLAN, acknowledge the wonderful work of our volunteers (Volunteer Week 16th-22nd May) and Canteen Manager (Canteen Week 23rd-27th May) in addition to thanking the whole school community for your recent support during the necessary carpark changes.

Governing Council

I recently had the honour of meeting with our 2022 Governing Council. The 2022 Governing Council is comprised of:

Chairperson: Belinda Reid

Deputy Chairperson: Louise Dyson

Secretary: Julie Verrion

Treasurer: Rebecca Reynolds

Member: Stacey Birmingham

Member: Lisa Bridgman

Member: Sam Whitwell

Member: Hayley Wilmer

Member: Temika Dermott

I thank all individuals for their commitment to our Governing Council this year and look forward to working in partnership with you.

Reconciliation Week

Our school will be buzzing with activity next week as we learn about our shared histories, cultures and achievements and explore how we can contribute to achieving reconciliation in Australia. This year's theme, "Be Brave. Make Change," underpins everything we have planned and we invite you to attend our breakfast on Monday morning to launch our Reconciliation Week program.

Ella-Louise Ailmore

Principal



A Message from Mr Perri

To develop the essential skills needed to flourish in social situations, some students at Karrendi have been nominated to take part in **What's the Buzz?** - A complete social skills foundation course. It is a well-regarded, highly-structured 16 lesson role-play and play-based program to explore the benefits of developing social skills and friendship.

Over 16 lessons or more, students will work in a small group, led by one of our amazing SSOs, and be immersed in a variety of 'getting along' skills, stimulated by the experiences of a much-loved character, Archie. In each lesson the children will have the chance to help Archie solve the very same social difficulties that happen in their lives

As they do this, through activity, discussion, role-play and quizzes, they'll learn how to become a better friend and a more flexible social thinker. **What's the Buzz?** covers a range of themes including: meeting friends, exploring differences, sharing and taking turns, cooperation, working with feelings, managing emotions and more. Consent forms with additional information have been sent home with students who will have the opportunity to take part in **What's the Buzz?** If you would like your child to be a part of this program, please return consent forms to their class teachers by Friday 3rd June.

If you have any questions, please feel free to call me on 8258 3612 and I will be more than happy to help!

Diary Dates

Week 5

National Reconciliation Week

Fri 3/6
Netball / Girls Soccer

Week 6

Mon 6/6
World Environment Day

Fri 10/6
Colour Run

Public Holiday
13th June &
Pupil Free Day
14th June

2022 Term Dates

Term 1
31 January - 14 April

Term 2
2 May - 8 July

Term 3
25 July - 30 September

Term 4
17 October - 16 December

A Message from Miss Cooke

The staff and students at Karrendi are not skipping a beat as our site powers on, full steam ahead, towards our goal of developing student skills in reading. Due to the work and professional development that our staff engaged in during Term 1, we are seeing evidence-based reading practice occurring in every classroom, every day, which in turn sees our students actively immersed in effective reading development on a daily basis.

Our morning Heggerty program, that focuses on phonological and phonemic awareness, is being implemented site-wide and we are seeing positive growth in our students reading and phonemic awareness data. The InitialLit program, that focuses on providing all students with the essential core knowledge for becoming successful readers, is being delivered in each of our Junior Primary classes and we are seeing great growth in our students enthusiasm and work with phonics and vocabulary development. Our Middle and Upper Primary classes are continuing to engage in explicit reading instruction, which is informed by data, that ensures our students are accessing the skills, knowledge and practice specific to their needs to ensure a comprehensive reading education.

Our Term 2 direction for improving student skills in reading will see us continue to implement the above programs with greater intensity and accuracy so that our students can fully benefit from the approaches. To continue to develop the skills of our staff we will be accessing a range of resources to ensure that our students have access to the most relevant and effective learning opportunities. These professional development resources will include utilising the skills and knowledge of our on-site staff to share their knowledge and expertise in reading development. We will also be accessing the support of the Literacy Guarantee Unit: Literacy Coach who has expertise in phonics and phonics instruction to upskill our staff in responding to student data in an evidence-based way.

We have a very full Term 2 ahead of us and we look forward to what it brings!



Classroom Correspondence

In Room 7 we have been working hard during Literacy Rotations to achieve our goals. Students have been placed into groups based on their needs, to help support their development in specific areas.



Meet the Staff Member

My name is Larissa Schinella and I have been teaching for 11 years. This is my first year at Karrendi and I am lucky to be teaching a wonderful group of Year 1s in Room 23.

My passion in education is teaching students to read, and I'll happily talk to anyone about phonemes and graphemes all day! I also love to teach environmental education and hope to instill a love of the Earth in my students.

Outside of school I love spending time with my partner and 2 daughters, hiking, travelling and salsa dancing.



Meet the Staff Member

Hi, my name is Teaghan Mitchell and this is my first year teaching Year 1s at Karrendi Primary school in Room 23. I have been teaching for four years in which I have taught middle primary.

I have a passion for creating a safe, inclusive and supporting learning environment for all students. Seeing student excitement, drive and enthusiasm when they master a new skill or concept is what drives me to be the best educator I can be.

When I am not at school, I enjoy spending time with my husband and son.

Playing trucks, trains and enjoying a story book with my son is what I look forward to the most in my day.



Community Hub

It's been a very busy time in the Hub over the last few weeks! I've been reorganising the Hub space; relocating furniture, purchasing new resources and accepting donations! The space is coming along so nicely and I thank everyone for their time, support and kind donations! Next week, the outdoor space behind the Hub (currently accessed by Playgroup and Creche) is undergoing an upgrade! The generous team at TTF lawns have donated 114m2 of roll out lawn and the amazing Dominic from Carusos Earthmoving is donating his time to help me transform the space! We will have lawn, a mud kitchen/patch area, a full sand pit, soft fall and hopefully a little bike track too! I'm so excited to see the outdoor space come to life and for all the fun that will be had out there!

This week in Playgroup we had the beautiful ladies from Lantana Kindy come and join us for Music and Movement! It was so much fun we sang, we danced, we giggled and had the best morning! I can't wait to do more sessions with their amazing ladies!

English classes have been going very well; numbers have been picking up and we have had some new faces join which is lovely.

It was also National Survey Week so thank you to everyone who participated and completed one of the surveys.

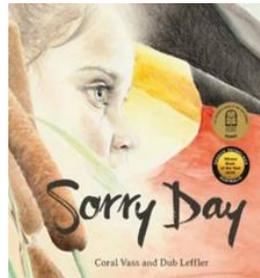
Next week's Playgroup will be hosted by our ACEO Marie with a Reconciliation Week theme. I look forward to hearing how participants contributed to this year's theme, "Be Brave. Make Change."



Karrendi Butterfly Garden Sign Competition

Thank you to the 89 students who submitted a design for the Butterfly Garden sign. It was hard to select a winner, so we handed it over to our Karrendi community on Facebook to vote for their favourite. The design with the most votes belongs to Mayah from Room 5.

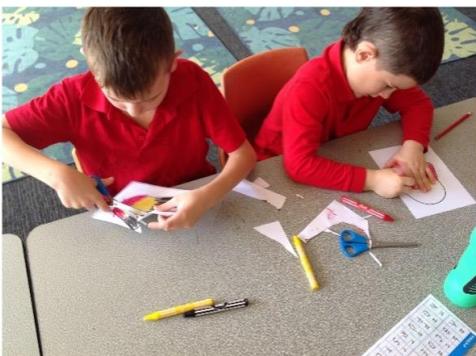
Congratulations Mayah! Your work will be printed and proudly displayed in our Butterfly Garden this term.



National Sorry Day is a day to acknowledge the strength of Stolen Generations Survivors and reflect on how we can all play a part in the healing process for our people and Nation. Every year on May 26th, National Sorry Day remembers and acknowledges the mistreatment of Aboriginal and Torres Strait Islander people who were forcibly removed from their families and communities, which we now know as, "The Stolen Generations." Whilst this date carries great significance for the Stolen Generations and other Aboriginal and Torres Strait Islander peoples, it is also commemorated by Australians right around the country.

Today our students listened to the story, "Sorry Day" by Coral Vass and Dub Leffler. The children participated in an activity using their ideas to colour a hand or an Aboriginal Flag and write words to describe the meaning of Sorry Day. The activity provided an opportunity for our students to reflect on how we can contribute to the healing process for our Nation together.





State German Competition Winners

In 2021, the South Australian German Teachers Association ran a competition for all students across the state who study German. Students had to produce a poster with the theme of, "Austria". Our students worked very hard in class – and some outside of class time – and produced high quality German work.

Junior Primary students produce a poster about *The Sound of Music*. Middle Primary students produced a poster with sentences and a picture of a famous Austrian landmark. Upper Primary students wrote a short poem about a famous Austrian landmark.

WE ARE THRILLED TO ANNOUNCE THAT WE HAD FOUR WINNERS FROM KARRENDI!

Well done to Ruby from Room 19, who came first in her category.

Well done to Diksha from Room 7 and Annabelle from Room 17, who each came second in their categories.

Well done to Sher Afzal, who is now in high school, who came third in his category.



Frau Shahrooei & Miss Trezise

The Gift of Giving

Many of you will know that in the past, our Year 7 students would use money raised from our bottles and cans collection to purchase Christmas presents for those in need. Originally, students visited patients in the *Women's and Children's Hospital* and presented them with the gifts they purchased, wrapped in paper designed by the students themselves. This concept was brought to life by one of our Karrendi parents, Gillian McNeil, who drew from her personal experiences to inspire the idea. In recent years, this evolved to students buying presents and visiting *Helping Hand Nursing Home* to give their gifts to the residents; joining them for a morning tea and engaging in enriching conversations. This has historically been a heart-warming and powerful experience for all involved.

To understand how special this has been to our students, here are some quotes from 2019 by students who shared their thoughts on the experience:

"We went shopping to find presents for people at Helping Hand. We used money from the cans and bottles we collected at school. We bought textas, paints, books, pens, pencils, games for them because it's nice for them to get presents at Christmas time. It made me feel good to help other people and respect others in need."

"We had a successful shopping spree. We bought lots of things for people at Helping Hand for Christmas. We bought dolls, bowling sets, puzzles and arts and crafts materials. It felt nice to do something for someone else and to know that it will make them happy."

"I enjoyed buying presents for people because they may not have visitors at Christmas. It made me feel happy that they will have a present at Christmas time."

"We all very much enjoyed going and buying Christmas presents for the elderly. It was good to go shopping during school hours and help the elderly by buying them dolls and paint brushes."

"Going shopping with the teachers outside of school was a really good experience. We all chose our gifts very wisely. We made sure the gifts were perfect for those at Helping Hand."

"Buying the gifts for the elderly home and spending the money was very fun and exciting. We got them many gifts like chocolate, stationary, and much, much more. Overall, it was great fun buying them gifts and we had a great time."



*Gillian and year 7 students at Helping Hand Nursing Home in 2019

Due to COVID restrictions, this initiative has unfortunately not occurred in the last two years, however, along with Gillian, we are eager to start this up once again! We are currently in the process of discussing how the funds raised from our bottles and cans collection will be used in 2022, due to limitations of visiting Nursing Homes and Hospitals due to COVID. Once we have navigated this and come to a decision, we will share this with our school community soon. Stay tuned!

Term 2 Calendar

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Wk 1	2/5	3/5	4/5	5/5 MOTHER'S DAY STALL	6/5 MOTHER'S DAY STALL
Wk 2	9/5 AQUATICS YEAR 6 SCHOOL PHOTOS	10/5 NAPLAN Writing	11/5 NAPLAN Reading	12/5 NAPLAN Conventions of Language	13/5 NAPLAN Catch-up
Wk 3	16/5 Dental 4 schools Education Support Personnel Day	17/5 Dental 4 schools	18/5 Dental 4 schools School Photos - Catchup Session NAPLAN Numeracy	19/5 Dental 4 schools NAPLAN Catch-up	20/5 Dental 4 schools Senior Choir Masterclass NAPLAN Catch-up
Wk 4	23/5	24/5	25/5	26/5	27/5 NATIONAL RECONCILIATION WEEK
Wk 5	30/5 NATIONAL RECONCILIATION WEEK	31/5 NATIONAL RECONCILIATION WEEK	1/6 NATIONAL RECONCILIATION WEEK	2/6 NATIONAL RECONCILIATION WEEK	3/6 NATIONAL RECONCILIATION WEEK SAPSASA
Wk 6	6/6 WORLD ENVIRONMENT DAY	7/6	8/6 PHYSICAL FUN DAY	9/6	10/6 COLOUR RUN
Wk 7	13/6 Public Holiday: Queen's Birthday	14/6 Pupil Free Day	15/6	16/6	17/6
Wk 8	20/6	21/6	22/6	23/6	24/6
Wk 9	27/6	28/6	29/6 PHYSICAL FUN DAY	30/6 MUSIC IS FUN	1/7
Wk 10	4/7 NAIDOC WEEK	5/7 NAIDOC WEEK	6/7 NAIDOC WEEK CAMP (YR4/5/6)	7/7 NAIDOC WEEK CAMP (YR4/5/6) REPORTS GO HOME	8/7 NAIDOC WEEK CAMP (YR4/5/6)