

Welcome to our Newsletter

Friday 21st June • Week 8, Term 2 2024



Principal's Message

Well winter has most definitely arrived and it's hard to believe that we are coming to the end of Term 2!

Last year, in response to the needs of our community (something that you know we are passionate about), we established an Intensive English Learning Program. Since we established the Program, our numbers have grown and we now have four Intensive English Classes. Across the classes, we have twenty three students who identify as refugees.

This week we acknowledged Refugee Week. Refugees are people who have fled war, violence, conflict or persecution and have crossed an international border to find safety in another country. Refugees have often had to flee with little more than the clothes they were wearing, leaving behind homes, possessions, jobs and loved ones.

Refugee Week is Australia's peak annual activity to promote greater awareness of refugees, the issues they face and the contributions that refugees are making to the Australian community.

The aims of Refugee Week are:

- To educate the Australian public about who refugees are and why they have come to Australia
- To help people understand the many challenges refugees face coming to Australia
- To celebrate the contribution refugees make to our community
- To focus on how the community can provide a safe and welcoming environment for refugees
- For community groups and individuals to do something positive for refugees
- For service providers to reflect on whether they are providing the best possible services to refugees.

I am so thankful that our school community has created a safe place for our refugees!

Ella-Louise Ailmore
Principal

A Message from Ms Sam

This term staff have been upskilled in strategies to support students in our classrooms. Part of this focus has been on neurodiverse students. Neurodiversity is a term used to describe the natural differences in people, it includes a range of diagnosed disabilities including: Dyscalculia, Dyslexia, Dyspraxia, Autism, ADHD and Tourette's syndrome.

1 in 50 students in Australian education have a formal Autism diagnosis. These statistics including 1 in every 42 males and 1 in every 189 females.

77.7% of students who are neurodiverse have difficulty in their place of learning, as a staff we looked a different strategies that we can use proactively and reactively to support students at Karrendi. We look forward to implementing these strategies and seeing the students at Karrendi continue to flourish.

A few reminders:

- Year 5/6 camp – please get in touch if you require further information for this, we are looking forward to our students attending in Term 4.
- Children's University – Keep logging those hours, Graduation is just around the corner! Please see our Front Office staff if you are unsure how to gain more hours.

Diary Dates

- 26th June - Rainbow Day & Assembly Rm 7 hosting
- 27th June - Special Lunch
- 1st July - NAIDOC Week
- 4th July - Reception 100 Days of School
- 5th July-Last day of Term 2

Important Date/reminder...
5th July - Early Dismissal 2pm

2024 Term Dates

Term 1
29 January - 12 April

Term 2
29 April - 5 July

Term 3
22 July - 27 September

Term 4
14 October – 13 December



Government of South Australia
Department for Education

15 Bradman Road, Parafield Gardens SA 5107 Phone: 8258 3612
Email: dl.1135.info@schools.sa.edu.au <https://www.karrendips.sa.edu.au>

[f Karrendi Primary School](#)

A Message from Miss Schinella

Did you know that roughly 66% of new information we receive is forgotten after one day, and 75% is forgotten after 6 days? German psychologist Herman Ebbinghaus described the decrease in ability of the brain to retain memory over time. He called it the 'Forgetting Curve'. Unless we use the new information we receive in some way, it is likely forgotten. At Karrendi, our teachers implement *Daily Reviews* in English, Maths and Specialist Subjects. During a Daily Review, students spend 10-15 minutes reviewing previous learning in order to move information from short-term memory to long-term memory. We know that daily reviewing is important not only to remember information, but also to learn new information. We do this by building on what we already know, so daily reviewing will help create a solid foundation that our students can build upon during the rest of the lesson. A Daily Review is fast paced, engaging and fun!

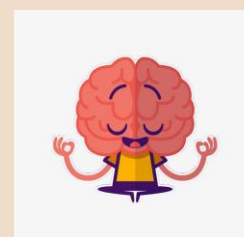


A Message from Mrs Sellwood

This term staff and students have been learning about co-regulation, stress in our bodies, how to identify triggers and warning signs in our bodies and strategies for staying calm, present and ready to learn.

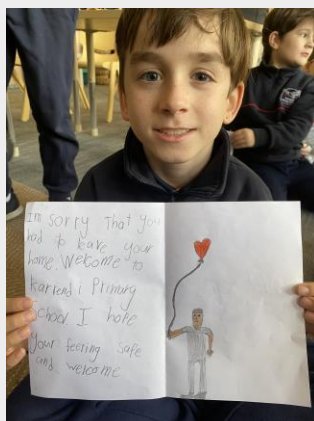
Our classes have also been trying new Brain Breaks to ensure we are focused and working at our optimal level. Brain Breaks are small breaks in learning that go for no longer than four minutes, they can be mini games, moments of mindfulness, partner activities or independent challenges and are proven to improve our ability to stay on task. Make sure to ask what Brain Breaks your child has learnt this week!

Students will be working with their teachers and SSOs to develop individualised Ready to Learn Plans. These plans help us in identifying triggers and strategies to support us to stay in the Green Zone and ready to learn. We encourage you to chat with your child about some of the strategies you use (e.g. deep breathing, going for a walk) when you need to find your calm. This is a great way to build our toolbox of strategies and help our students develop skills to self-regulate.



A Spotlight on Learning - Room 19

To acknowledge Refugee Week, we have been learning about what it means to be a Refugee. We learned that a Refugee is somebody that has been forced to flee their home and have crossed an international border to find safety in another country. At the moment we have twenty three Refugees attending our school. After learning what a refugee is, we wrote letters to the refugees that have made our school their new home and delivered them.



Meet the Staff Member

Hello Karrendi community, for those who are new to the school or who are yet to meet me, my name is Polixeni (Paula) Trenorden (Mrs. T). I have 14 years teaching experience ranging from Reception to Year 10 and this is my 10th year teaching at Karrendi Primary School. I have Year 5s and 6s this year and I am currently in the class 4 days per week.

I am excited to be teaching in upper primary and look forward to supporting my students' development and growth, not only as learners, but also as independent individuals. My intention this year is to support and guide students in their learning to help them develop the skills that they need in order to reach their full potential in all academic, emotional and social aspects of education.

I endeavour to provide a positive, supportive and caring atmosphere where students are confident in their skills and are challenged to improve. When I am not on site I enjoy travelling and spending quality time with my beautiful family, which consists of my husband, my two little girls aged 6 and 3 and my little Chihuahua Gomez. Wishing you all a safe 2024!



Meet the Staff Member

Hi everyone, my name is Shanaz Garwadan and I have been working as an SSO at Karrendi since Term 3 last year. I generally support students in the Junior Primary Block to achieve the goals documented in their One Plans.

I have two children who are 6 and 8 years old. Since having children, I have been passionate about them and that is the reason I pursued a career in teaching and decided to study, I am now over half way through my degree. In my spare time I love to cook, garden and spend time with my big family.

The staff at Karrendi are so approachable and have provided so much support. It has been great to work here and get to know the community!



Community Hub

I can't believe we are in Week 8 already!! I feel like this term has just flown by!

We have had a lovely couple of weeks in the Hub.

Our Op Shop has been sorted and is full of lots of amazing and new things so please pop in on a Monday morning and have a look! Everything is just \$1 per item and we have a good mixture of items for you to look at like rugs, clothing new and 2nd hand, kitchen items, baby accessories and shoes!! Due to having an excess of stock we aren't accepting anymore donations at the moment but I will keep you posted when we have room for more.

Our Playgroups have been great the past couple of weeks. We have welcomed some new families and had lots of fun watching the children and families explore and learn together. My favourite thing, especially with our regular families who attend every week, is seeing the growth in the children especially over the two years that I've been here. It's amazing how much they have all grown and learnt over that time and it really warms my heart that I have got to spend this time with them each week and to watch them grow!

Our English Classes have been going really well and our students are continuing to learn and build on their English skills. We would love to say a big congratulations to our Hub participant and English Class student Fatema who we threw the Baby Shower for a couple of weeks ago on the birth of her baby girl Sara.

In exciting news we have booked our Toy Library opening event for Wednesday the 24th of July which is during week 1 next term! So book it into your calendars but I'll post more information soon.



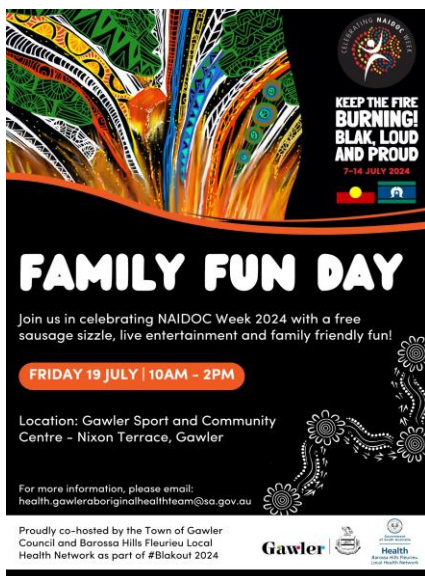
First Nations

NAIDOC Week is celebrated from the 7th-14th of July every year. For us this falls in the school holidays so we will be celebrating in week 10. This year the Theme is: **'Keep the Fire Burning! Blak, Loud & Proud'**. We have a lot planned for us here at Karrendi to celebrate our First Nations culture together. More information to come.

Nunga Room – At the beginning of this term we were given a space in the library to transform into our Nunga Room. It has a lot of potential, and students are already enjoying the room. I look forward to sharing the space with you all.

MALPA Young Doctors - Our Young Doctors have been learning about Bush Medicine and Hygiene over our last few sessions. Our Young Doctors learnt about the old ways of medicine and compared them to the new medicines we use today. We explored our bush tucker garden to find native plants and how it could have been used as medicine and bush tucker.

For our germ and hygiene lesson we also learnt how to wash our hands properly and we used a UV light to check where germs could be hiding on our hands. One comment I heard a few times was "I am never biting my fingernails again". We learnt about safe food storage and preparation and created our own revolting recipes using the information we learnt.



Materials and Services Charge

School Fees are now **OVERDUE**, please contact the Front Office to negotiate a payment arrangement before the end of term.

We understand that every family's financial circumstances are different and we are here to help!



Term 2 Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	29/04	30/04	01/05	02/05	03/05
Week 2	06/05	07/05 SCHOOL PHOTOS	08/05 U8's Ear health Check Dream It Room 17	09/05 Mother's Day Stall	10/05 Mother's Day Stall Cross Country SAPSA SA
Week 3	13/05 National Families Week MOP UP DAY – PHOTOS Life Ed Van (All week)	14/05 Mother's Day Morning Tea	15/05 International Day of Families Governing Council Meeting 2pm	16/05	17/05 NF Day Year 6 ½ day Transition PGHS
Week 4	20/05 National Volunteer Week Senior Choir Assessment 11:30am Canteen Week	21/05	22/05 National Simultaneous storytime Assembly: Room 20 hosting	23/05	24/05 National sorry day SAPSASA Boys Netball / Girls Football
Week 5	27/05 Reconciliation Week	28/05	29/05	30/05	31/05
Week 6	03/06 Mabo Day World Clubfoot Day	04/06	05/06 Assembly: Room 5 hosting	06/06 Children's University lunchtime learning activity Special Lunch	07/06 Student Free Day
Week 7	10/06 Public Holiday King's Birthday	11/06	12/06	13/06	14/06
Week 8	17/06	18/06	19/06 Governing Council Meeting 2pm	20/06	21/06
Week 9	24/06	25/06	26/06 Rainbow Day Assembly: Room 7 hosting	27/06 SPECIAL LUNCH	28/06
Week 10	01/07 NAIDOC Week (7 – 14)	02/07	03/07	04/07 Reception 100 Days of School	05/07 Early Dismissal 2pm

